

Individualized Skills Practice (ISP)

(No more than 10 minutes)

After the 1st reading of a story



Mat

1. DISCUSS THE STORY

- Who was in the book?
- What happened in the beginning of the story?
- What happened in the middle of the story?
- What happened in the end of the story?

If the student is unable to answer, provide the answers and then discuss with the student what the story is about. **Remember to note the student's performance on the datasheet.**

2. DICTATION

- Choose one word from Word Practice.
- Ask the student to write that word on an index card.
- Help the student sound it out using MOY.

3. PLAY A GAME

Make a list of the words or sounds that the student is having trouble with. If you need more words, use some of the "New Words" from *Preparing for Success*. Do not work with more than 5-6 words at a time. Then, choose from one of the following games:

Memory: (You will need 2 flash cards of each word.)

- Turn all of the cards face down and mix up the cards.
- On their turn, each player turns over two cards and reads the words out loud to determine if s/he has a match. If the player makes a match, they keep those cards. If the player does not make a match, they turn the cards face down and the next player takes a turn. Continue to turn over cards until all of the matches are found.
- Tutors should allow students to make all matches.

Word Sort: (This is a good activity to use if your student is having difficulty with a specific beginning or ending sound.)

- Make cards of words with the same beginning or ending sound or the same sound blends. For example, if the student is struggling to distinguish between words that start with "s" and words that start with "m," make cards for words that start "s" and "m." Ask student to sort the words that begin with the same sound (e.g., all "s" words in one column and all "m" words in another column).

- After words are sorted in columns, students should read all the words in each group and tell you what pattern they see

Make-A-Word: (You do not need to make flash cards for this game; make a list of the words that the student is going to practice.)

- Choose one word and provide the student with only the necessary letter tiles to spell that word. Give the student the letters in random order, and ask him/her to make the word.

If this task is too difficult for students at first, demonstrate by sounding out each sound and choosing the correct letter. Then, ask him/her to do it.

Go Fish: (You will need 2 flash cards of each word.)

- Shuffle the cards.
- Deal the student 3 cards and yourself 3 cards.
- Place the remaining cards in the middle.
- Using the cards in each player's hand, ask the other player if he/she has one of the cards necessary to make a match
- If no match can be made from the other player's cards, use the pile in the middle to draw cards from.

Picture-Word Identification: (You will use the pictures in the book the student is reading.)

- Choose a picture and ask the student to point to objects that you name. For example, "Point to the tree."
- If the student cannot identify an object by its name, point to the object and say its name. Then, do it with the student, and then have the student do it him/herself.
- Ask the student to tell you what is happening in the picture.

Fill in the Blanks: (You will need one full-sized index card)

- Choose one word that the student is having difficulty with and draw a blank for each letter in the word on an index card.
- Say the word the slow way and the fast way for your student. Then, ask the student to fill in the blanks to spell the word.
- Once the word has been completed ask the student, "What word is this?"

Tic Tac Toe

- Choose 2 words that the student had trouble with in the 1st reading and have each player choose a word
- Use the 2 problem words to fill in the grid and get 3 in a row. Make sure you use **words** (write the entire word in each box)

4. PROCEED TO THE 2nd READING